

For a child, learning a second or a third language is not more difficult than learning just one. **Learning new languages at young ages is greatly beneficial** not only because of the children's receptivity to such but also because of how languages differ from each other. This further **boosts the child's understanding** of these languages. Learning German alongside English, the child's understanding and appreciation of German is further enhanced.

Other benefits of **learning three languages simultaneously are vast**; Children's **creative thinking skills** and **cognitive flexibility are developed dramatically**; traits that GVS finds particularly important.

Through the study of these languages, students are exposed and asked to master different contexts of communication. They are required to do so at a regular basis and this develops their communication skills considerably. Bilingual/Trilingual teaching will also stimulate a child's urge to expose oneself to diverse and discomfort experiences.

In addition, a multilingual environment exposes a child to a variety of unlike cultures. He will be exposed to unusual perspectives and ways of thinking and will come to truly appreciate his home culture. These endeavours inspire our vision:

**“TO BECOME AN AUTHENTIC TRILINGUAL SCHOOL”**

**This vision has shaped the education provided by the school since it was founded.** It is a vision that continues to dictate every aspect of school life today. Arabic, English and German are taught in parallel. Every effort is made to develop students' sensitivity and fluency in these languages and to ensure that they receive full benefit from their extensive linguistic education. The quest for our vision continues...!