



Developing the understanding of rights and feelings of others is part of their **Moral development**.

Choosing what's right and wrong is usually a "cloudy process" for children. They start to build their foundation for decision making, usually regarding their appearance, peer groups, and concern for their identity.

At this age, students face the following issues:

- Peer Pressure
- Risk Taking
- Finding their Identity
- Deciding what's right and wrong
- Recognizing boundaries and rules through their own experiences
- Self Control



GVS teachers support and help students during their **moral** development stage.

They encourage and reward good behavior and discourage bad behavior giving explanation of the situation, consequences and expected behavior.