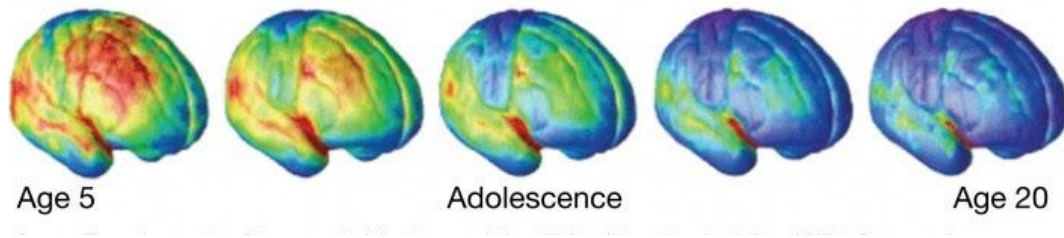


Dynamic mapping of human cortical development



At this age, teens look for opportunities to explore variable aspects of their surroundings and develop their **Intellectual** skills which are tackled inside and outside the GVS classroom. High School teachers help students develop values, resolve problems and set their own behavior standards. They are also given opportunities to examine their own choices and the consequences for these choices.

GVS team of teachers improve student's learning by

- addressing their short term and long term memory
- Providing opportunities to reinforce new information and connect it with previous experiences and learning.
- Providing lessons and activities that require problem solving and critical thinking. Brain growth is enhanced and strengthened through practice and exercise.